

## PTO Meeting

4/10/18 at 6:30pm in the Library

**Present: Chris Bones, Cindy Bones, Heather Friesen, Aaron Friesen, Beth Schrand, Lynn Kane, Jason Schanze, Kelly Medina, Ellen Cabeza, Elizabeth Price, José Beltran, Maren La Roche, Jen Davis, Christine Olson, Caryulinda Isaac**

### I. Upcoming Events:

- April 19 at 1-2pm Volunteer Appreciation Tea in the Library
- Week of May 7: Teacher/Staff Appreciation Week
- May 17, 18, 19: Fifth Grade Play (*The Lion King*)
- May 8 at 6:30pm PTO Meeting including PTO Board Nominations
  - many positions available for next year: President, Vice President, Volunteer Coordinator, Secretary, Member at Large, Ways and Means Coordinator
  - Question from parent: How much time do you invest? (monthly board meeting, monthly PTO meeting, probably 3-4 hours a month, more at certain times of the year with big events, most can be done on your own time)
- June 7: 5:30-8pm Carnival --- we need lots of volunteers for this!
- Volunteer coordinators/Ambassador Program--big or small (run a program throughout the year or pick one specific task/event to be responsible for)--sign up in the email that went out
  - Parent says: It sounds like we need room parents! One parent for each classroom would be fabulous!
- Yuli Martinez and Jessica San Jose are working on a directory based on the people who said they wanted to be included

### II. Proposed 2018-2019 School Schedule

- more information can be found on district website: <<http://www.4j.lane.edu/2018/04/school-schedule-community-forum/>>
- 4J has been working on a common schedule across the district to streamline things for teachers, transportation, and families with students at more than one school
- elementary schools on a two-tiered schedule (starting either at 7:55 or 8:30) for bus routes
- Benefits:
  - Meets state requirements for instructional minutes that many schools were not meeting
  - predictable, coordinated calendar for families with students at different schools
  - equitable teaching and prep time for teachers at each school level
  - allow coordinated time for staff professional development and collaboration
  - taxpayers expect schools to follow state standards
  - coordinates transportation routes
- **Proposed Schedule for McCornack 2018-2019 (still in draft form)**
  - Monday-Thursday (Regular Day): 7:55-2:35 (6 hours and 40 minutes)
  - Friday (Early Release): 7:55-12:10 (4 hours and 15 minutes)

- feedback from teachers: staff are looking forward to a little more time with students, more time to coordinate with teachers at other schools (such as 5th grade McC teachers meeting with 6th grade teachers at Kennedy to help with transition to middle school)
- Many moving parts for families (before school, after school, etc. to coordinate) and it will always be difficult to please everyone.
- will know 36 days from tomorrow--have to have time for feedback
- Wednesday 4/18 at ATA will be a time for the community to give input, stations for some back and forth discussions
- if you have other questions: email board@4j.lane.edu (goes out to all board members) or talk to Londa and she will find out

### **III. McCornack selected to be an AVID elementary school**

- AVID=Advancement via individual determination
- gives students skills and methods for asking deep questions, organization, taking clear notes, rigorous study; gives students ownership of their own education, prepares them better for middle school and beyond, college readiness
- WICOR strategy for writing: asks do you have all these components? (Writing, Inquiry, Collaboration, Organization, Reading)
- staff will be trained this summer and will start next school year with 3rd-5th graders
- 3-day conference with training and team time (for planning, how does it look and feel like at our school)
- Video Overview: <<https://www.youtube.com/watch?v=YjNAHaH2yZc>>
- provides a common language to talk together, aligned with Kennedy and Churchill--common vocabulary and systems that become second nature
- Question: What if a student doesn't see themselves as college bound? Will vocational students still feel included? Londa's answer: at high school level the focus was setting a standard for rigor and having a plan, but we do need to be careful how we talk about it

Notes Submitted by Lynn Kane, secretary