

**PTO Meeting****3/13/18 at 6:30pm in the Library**

**Present : Chris Bones, Cindy Bones, Mary Kuhl, Regina Ligon, Karen Olsen, Heather Friesen, Elizabeth Price, Jason Schanze, Jennifer Kirkwood, Londa Rochholz, Amy Thomas, Lynn Kane, Jennifer Davis, Olena Hornberger**

## I. Karen Olsen--LTD Football Fundraiser for 5th grade trip

- looking for a new coordinator--especially someone who can reach out to non-5th grade families to recruit more volunteers (can start to bank money for when child reaches 5th grade)
- need 17-18 people for each home football game to collect fees at LTD Bus Stations
- starts at the end of August before families come back

## II. Spring 2018 Ways and Means Proposals

- Educational Assistant \$1769.00 NO
- Library Books \$1000 YES
- Typing Agent \$1150 YES
- PBIS \$300 YES
- 3rd grade Scholastic News \$300 YES
- 4th Grade Scholastic News \$300 YES
- Second Steps \$1129.00 YES

TOTAL AMOUNT REQUESTED: \$5948.00

TOTAL FUNDS AVAILABLE: \$4400.00

TOTAL NEEDED TO FUND APPROVED REQUESTS: \$4179.00

## III. Bully Prevention Curriculum--Mary Kuhl

- McC uses "Bully Prevention in Positive Behavior Support"--free, downloadable PDF curriculum written by retired staff member and UO faculty
  - [http://www.pbis.org/common/cms/files/pbisresources/bullyprevention\\_ES.pdf](http://www.pbis.org/common/cms/files/pbisresources/bullyprevention_ES.pdf)
  - STOP/WALK/TALK
- A few videos have been shown on McC TV already; 4th graders are working on making their own videos which will also be shown on McC TV after Spring Break
- 1) STOP signal (use agreed upon hand gesture and say "stop" when something uncomfortable is happening)
- 2) WALK away
- 3) TALK to an adult--adults are also trained for how to receive kids, how to reinforce the first two steps and helping kids learn to self-manage; if physical violence or aggression is involved students should skip to this step
- School rules reviewed multiple times a year: Be Kind, Be Safe, Be Responsible, Be Respectful

- Parent Question: What happens to bullies at McC?
  - Londa says: There are very few that are just single bullies--there are "bully pieces" in a lot of students.
  - McC uses progressive discipline, consequences vary and it depends on how many times something has happened, referral to either school counselor or principal, highest discipline would be suspension and then expulsion with a hearing and due process
  - if victim wants to meet with the bully the school can facilitate but it is not required
  - usually recess and transitions cause the most episodes
- Parent Question: How does this apply at home? What do I do when my child uses the "stop" signal because he doesn't want to engage in difficult issues? How can we still respect boundaries, but also be able to deal with uncomfortable topics?
  - Teachers will spend some more time after Spring Break talking about what exactly is bullying and what is the difference between bullying and tattling. Eg. 1st time someone says/does something and it is unintentional that is just being rude; 2nd time intentionally does the same thing that is just mean; 3rd time or more intentionally out to hurt you is systemic bullying

#### IV. Second Steps Curriculum for -- Heather Friesen

- also a bullying prevention curriculum, but broken down into many steps for "social and academic success"
- Examples of lessons: How to be a learner, How to be an active listener, How to be assertive and get help, empathy, how to deal with conflict, how to show compassion, how to make friends
- utilizes photos, games and activities, partner sharing--kids really like it
- language is super kid-friendly, clicks with them, situations that they can relate to (on the playground, etc.)
- Problem Solving Steps: (STEP) Saying the Problem without Blame, Think of Solutions, Explore Consequences, Pick the Best Solution
- only 22 lessons, but can be divided into different chunks, very easy to use as a teacher
- each grade reviews/circles around and builds on earlier years
- PTO will use funds to purchase the Second Steps Child Protection Unit--an add-on specialized curriculum for safe touch that meets the requirement of Erin's Law (which requires schools to implement a sexual abuse prevention program)
- uses the same language and vocabulary as the current Second Steps curriculum and fits into the current routine

V. Math Night: Tuesday 3/20 5:30-7pm

- trying a slightly earlier time
- families will be greeted at the door and given a bag of math games to take home (all will have translations) and an card to be entered into raffle
- Jaimee Massie from the school district will present about the math curriculum (Number Talks, Investigations and LearnZillion), how math is different than the past, will include interactive activities and take down any questions to pass on to teachers and the district
  - Spanish interpretation for the presentation will available by headset
- classrooms will be open with grade-level math games
- Eugene Library will also be here with Math Activities
- 6:30 Dinner in Cafeteria, Subway Sandwiches and Oranges--do we need gluten free?
- End with the raffle and prizes

Minutes submitted by: Lynn Kane, PTO secretary